

The Road To Effective Evaluation: A Standardized Data Process

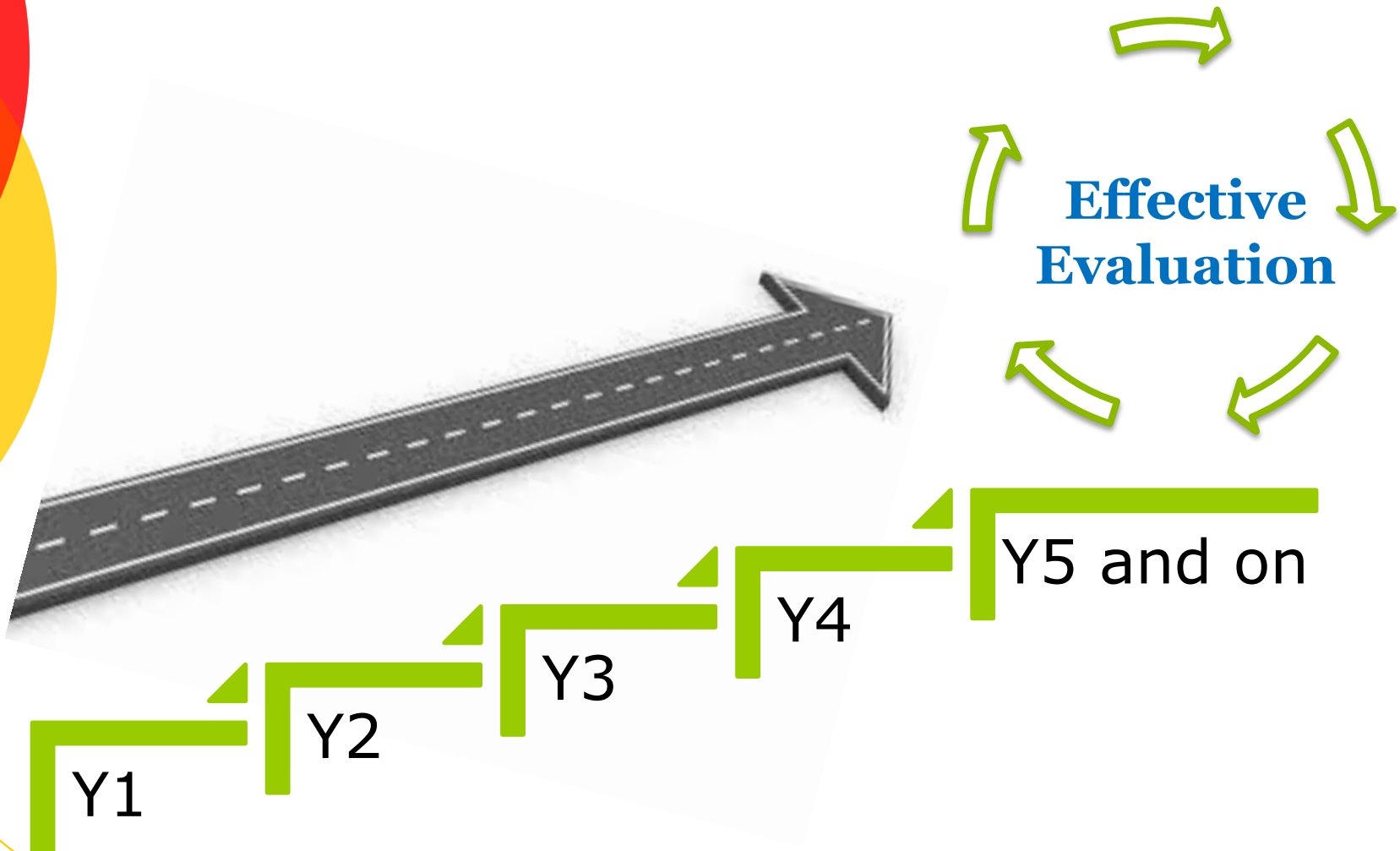
Lois Bramwell, GU4LA

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Overview



Where Are We Going?

Data



Definitions



Consistency



Reliability

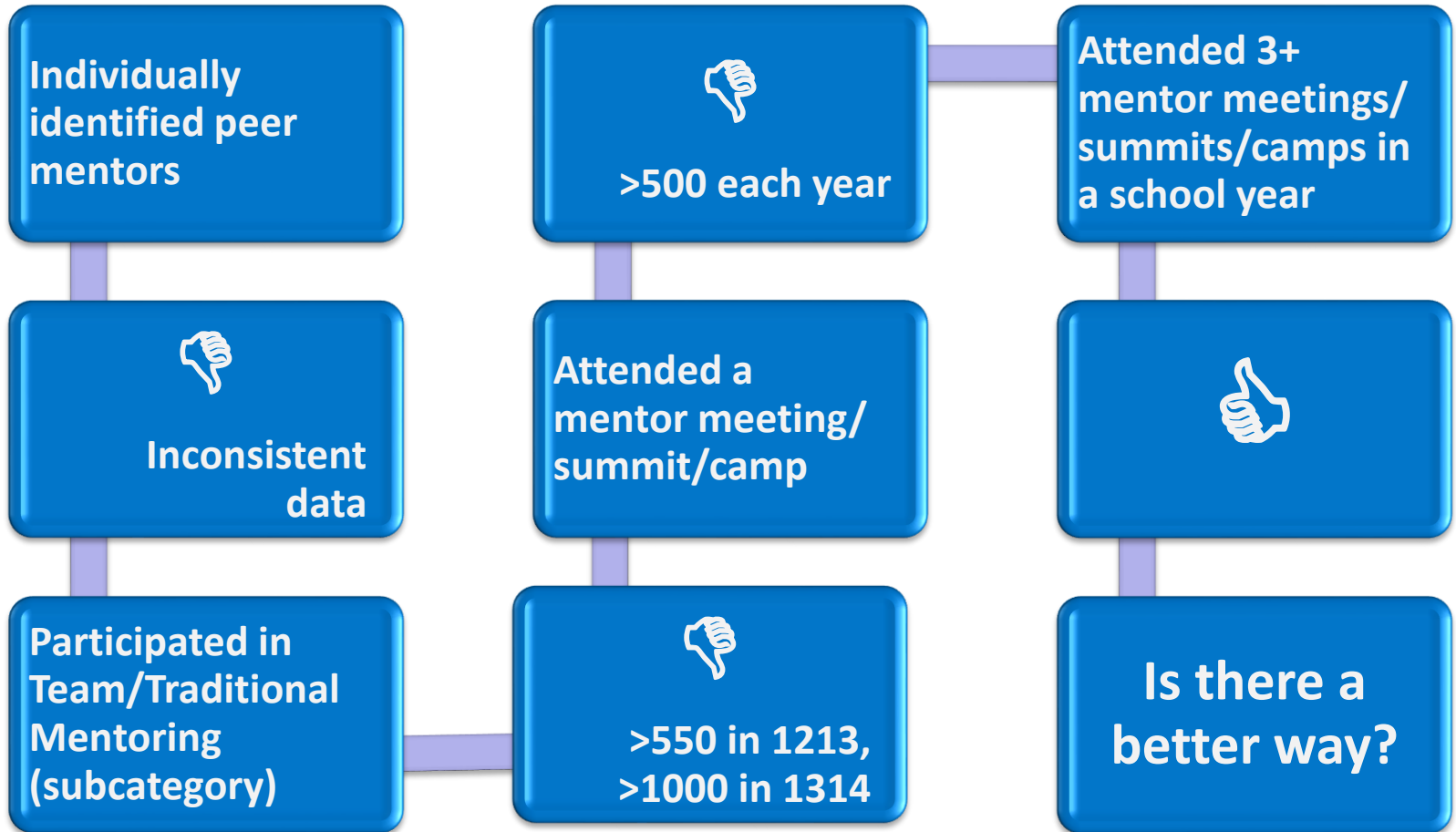


(Some) Steps Toward Effective Evaluation

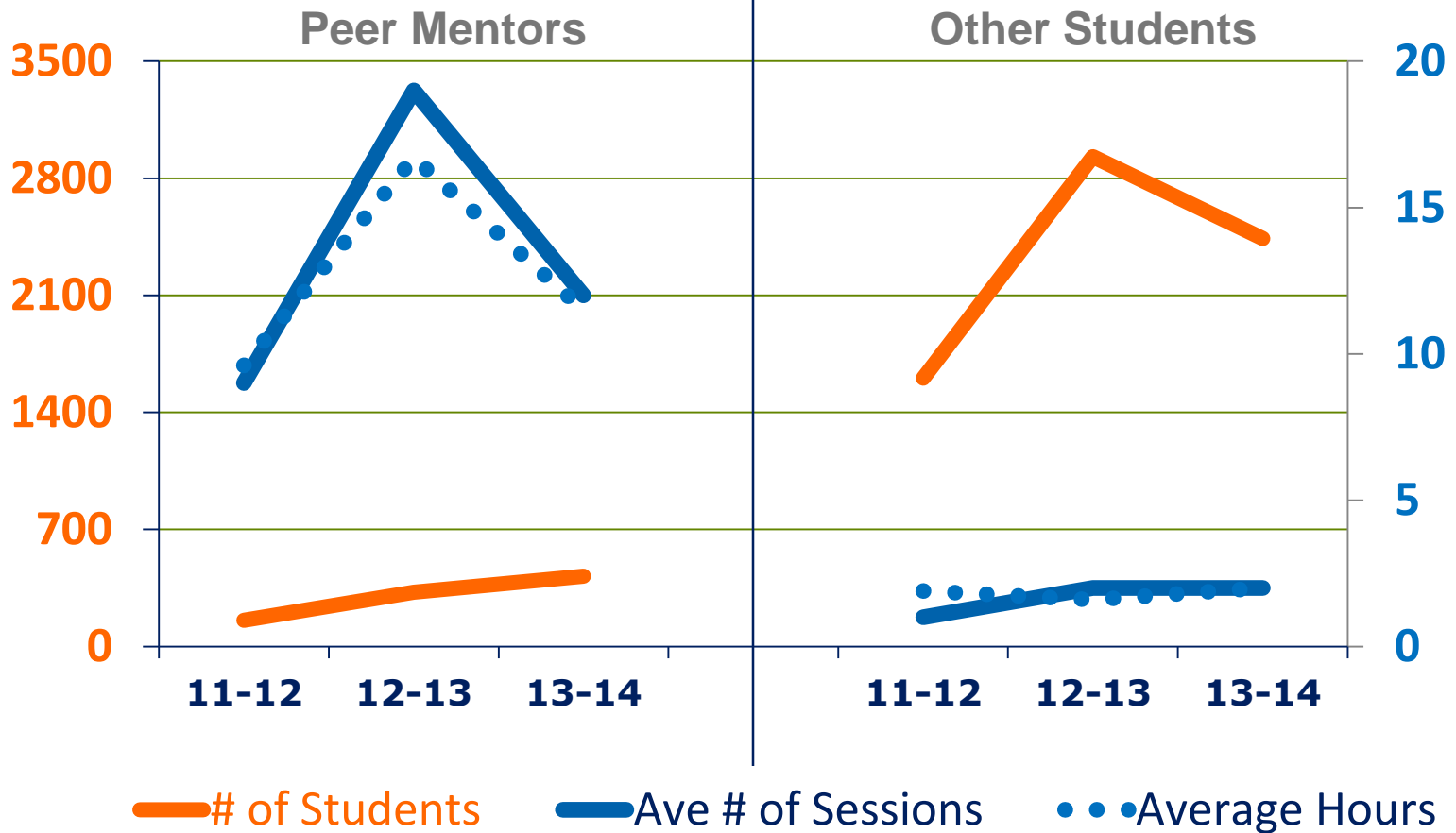
The Scenic Route

- GU4LA question
 - How are our peer mentors doing in comparison to the rest of our cohort?
- Evaluator's "answer"
 - Who are your peer mentors?*
 - How are they doing on what?
 - Compared to the rest of your cohort combined or separated by access to peer mentors?

Who Are Our Peer Mentors?



Mentoring Data: Categorized



You Take the Wheel



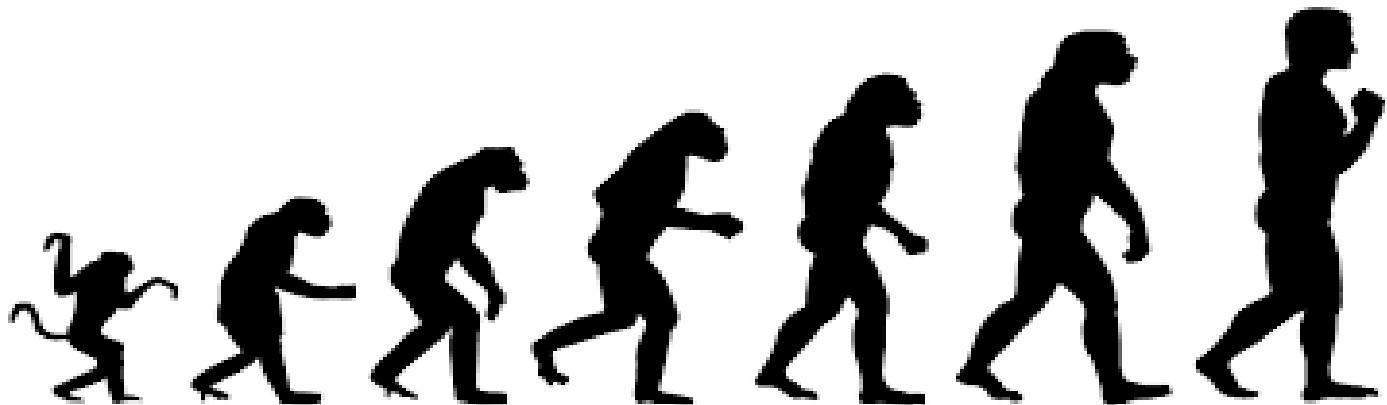
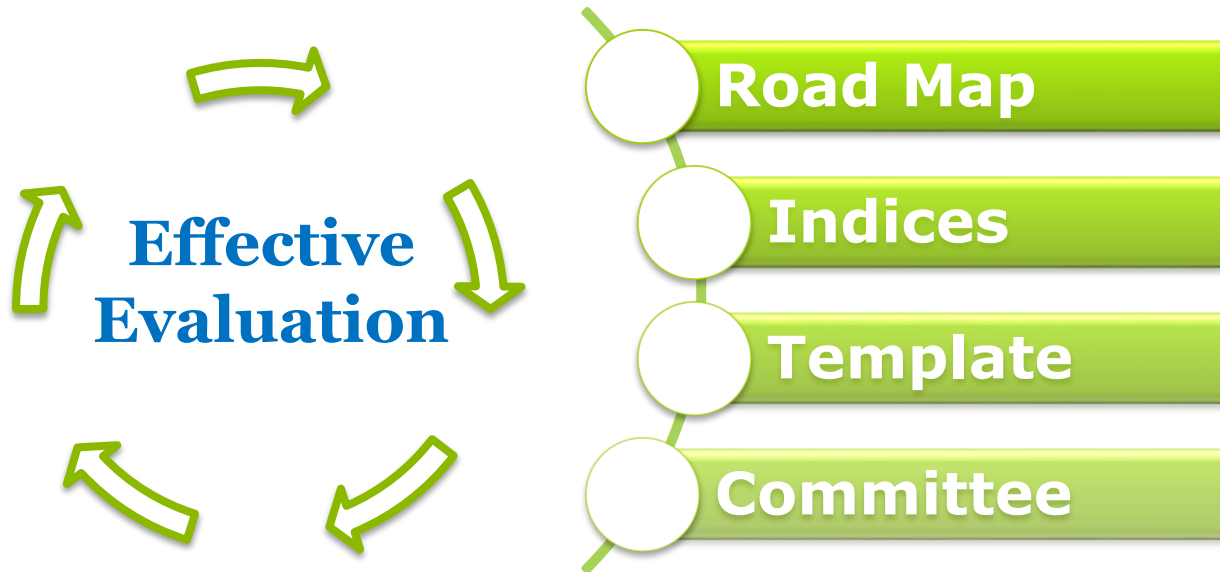
- **CELDT/CST test prep**
 - Preparation for tests required for EL students' reclassification to mainstream English courses
- **College Visit**
 - 5 hours with financial aid component, student panels, college awareness activities, campus tour
- **Career Academic Preparation Academy**
 - 3 days, 2 nights, with career building, resume writing, career presentations

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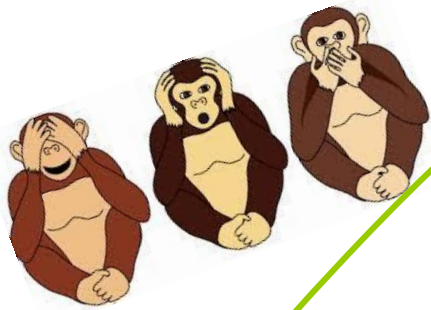


- **6th grade CC math prep class**
 - Help students pass the test required to enroll in an accelerated 7th grade math class
- **Cash For College**
 - Helping students complete the FAFSA in a large-group workshop
- **Student Recognition**
 - Awards ceremony for students (with parents) for recognition for grades or EL redesignation
- **Your Own Quandary**
 - What is a service for which you have debated categories

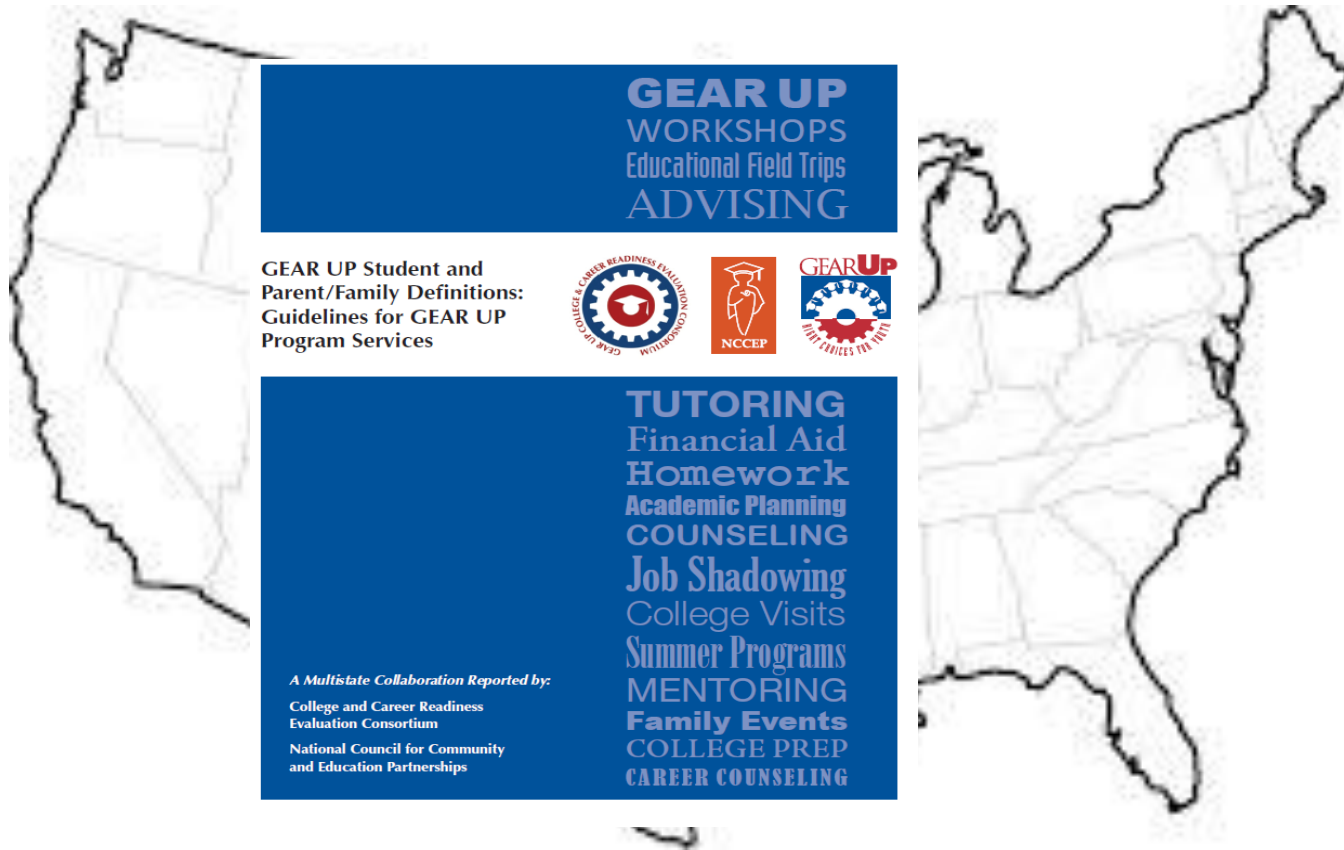
Our Process Road Map



Stops Along the Way...






Stops Along the Way...



GEAR UP
WORKSHOPS
Educational Field Trips
ADVISING

GEAR UP Student and Parent/Family Definitions: Guidelines for GEAR UP Program Services



TUTORING
Financial Aid
Homework
Academic Planning
COUNSELING
Job Shadowing
College Visits
Summer Programs
MENTORING
Family Events
COLLEGE PREP
CAREER COUNSELING

A Multistate Collaboration Reported by:
College and Career Readiness Evaluation Consortium
National Council for Community and Education Partnerships

http://www.edpartnerships.org/sites/default/files/basic_pages/CCREC_FINAL2013.pdf

How Do We Get There?



GU4LA 2 APR Categories – Student Services

A. College visit/college student shadowing

1. 2 Year
2. 4 Year
3. College Road Trips
4. Private

B. Comprehensive Mentoring

1. Peer Mentoring
2. Team Mentoring

C. Couns./advising/aca. planning/career couns.

1. Advising (non-counselor entries)
2. Individual
3. Large group
4. Small group

D. Educational field trips

1. Leadership

I. Rigorous academic curricula

1. AP Test Prep
2. Concurrent Enrollment
3. Jaime Escalante Enrichment Math Classes
4. PSAT
5. PSAT Prep
6. SAT Test Prep

J. Summer programs

1. 21st Century Classes
2. JEM
3. LACC Academies
4. Summer Residential Programs

How Do We Get There?



Central CoBro Services Index (Published 3/20/15)

<i>GEAR UP Activity</i>	<i>Grant</i>	<i>Audience</i>	<i>Service/Training Category</i>	<i>Subcategory</i>	<i>Service Name/Title</i>	<i>Hours / Description</i>
CAD	GU 1&2	Training (teacher)	Creating a college going culture	N/A	College Access Day - SCHOOL	2 hrs
CAD	GU 1&2	Training (teacher)	Effective classroom practices	N/A	College Access Day - SCHOOL	2 hrs
College: Making it Happen	GU2	Parents	Workshops on college prep/financial aid	College Readiness or Financial Literacy	College – Making it Happen - SCHOOL	See agenda
College: Making it Happen	GU2	Students	Workshops	College Readiness or Financial Literacy	College – Making it Happen - SCHOOL	See agenda
College Recruitment Meetings	GU1	Students	Workshops	College Recruitment Meeting	Smith – SCHOOL Dartmouth – SCHOOL	Varies
College Recruitment Meetings	GU1	Parents	Workshops on college prep/financial aid	College Recruitment Meeting	Smith – SCHOOL Dartmouth – SCHOOL	Varies
College Road Trip (#1)	GU1	Student	College Visit	College Road Trip	Pepperdine/CSUCI – School	Varies

How Do We Get There?

CoBro Standardization Template

GU Activity: _____	Audience: <input type="checkbox"/> Student <input type="checkbox"/> Parent <input type="checkbox"/> Teacher
Service/Training Category: _____	Subcategory: _____
Hrs.: _____	Date: _____ [Skip "Specify" for parent services]
Service/Training Name/Title: _____	
Description: _____	



Get Back on the Road



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Get Back on the Road...



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Learning Lessons

- It's an ongoing process
- Evaluation opens up a can of worms
- Identify key personnel
- Keep asking questions
- Data entry is a key step
- Keep getting back on the road





QUESTIONS



FEEDBACK



DISCUSSION



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