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| **Performance Measures, Improvement Goals, Baseline Figures, and Target Outcomes** |
| **Measures, Applicable Grade Level(s)** | **Improvement** | **Baseline** | **Final Target Rate** |
| **Obj. 1: Increase the academic performance and preparation for postsecondary education.** |
| 1. **Math success: (a) Pre-Algebra by/in 8th grade (b) Alg I 9th (c) Alg II 12th**
 | a. X% b. X% c. X%  | XX, XX, XX% | XX%, XX%, XX% |
| 1. **On track/**promoted with (a) no F’s (all yrs) and (b) proficiency (test yrs)
 | a. X% annuallyb. X% ea test year | XX%XX% | XX% XX%  |
| 1. **GPA 3.0 or higher** (All yrs)
 | X% annually | XX% | XX% |
| 1. Fewer than 10 absences (All yrs)
 | X% annually | XX% | XX% |
| **Obj. 2: Increase high school graduation and enrollment in postsecondary education.**  |
| 1. **SAT/ACT participation (11th/12th)**
 | X%  | XX% | XX% |
| 1. **Cohort graduation rate (12th)**
 | X%  | XX% | XX% |
| 1. **First fall college enrollment (13th)**
 | X%  | XX% | XX% |
| **Obj. 3: Increase knowledge of education options, preparation, and financing.** |
| 1. Student self-assessment (All)
 | X% annually | TBD | TBD |
| 1. **FAFSA completion (12th)**
 | X%  | XX% | XX% |
| 1. Knowledge of college/financing
 | X% annually | XX% | XX% |
| **Obj. 4: Increase success in their first year of college** |
| 1. **No need for remediation (13th)**
 | X%  | XX% | XX% |
| 1. **On track to graduate college (13th)**
 | X%  | XX% | XX% |
| 1. *Non-cognitive assessment* (All)
 | X%  | XX% | XX% |

**Bold = GPRA**; Orange = GU Program Office; Green = local emphasis; Self-assessments, e.g., surveys about college/financial aid knowledge. *Non-cognitive assessment, e.g., grit or mindset.*