

Paying It Forward

The Role of Summative Evaluations in Planning Subsequent Programs

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Agenda

- About the programs
- Summative report content
- Useful findings
 - Impact on current program
- Breakout rooms – Planning ahead
- Closing thoughts

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At the end of your program, what questions will you want to answer?

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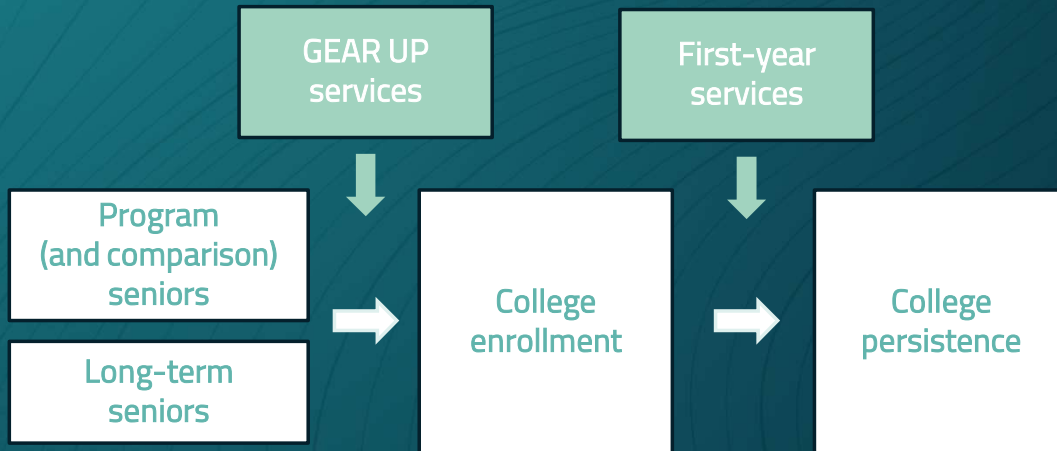
About the programs



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Summative report content



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DATA CHARACTERISTICS & SOURCES

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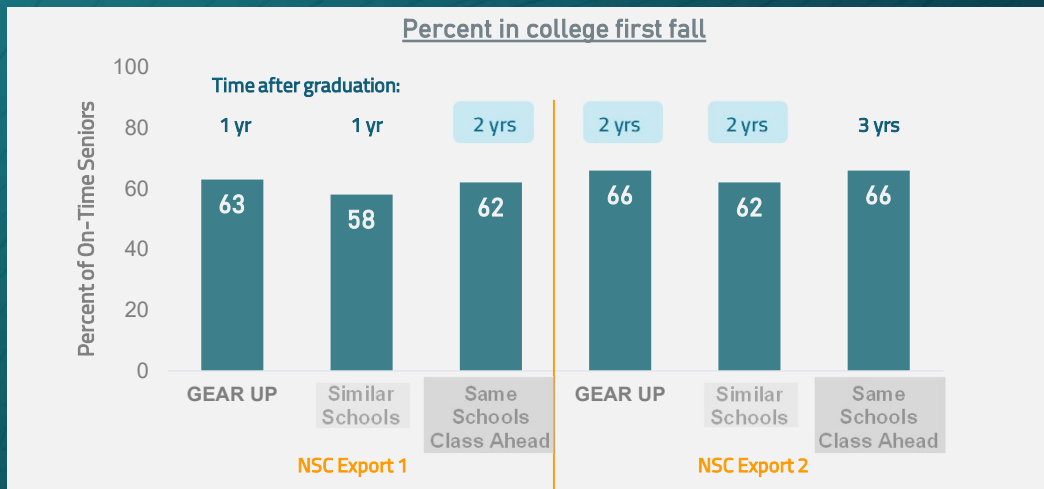
Sources of outcomes data

- Idaho: Statewide data system, schools
- GU4LA: Export directly from district's data system
- Palomar: Request from each district's data staff
- Utah: Schools; students provide documentation
- All: NSC

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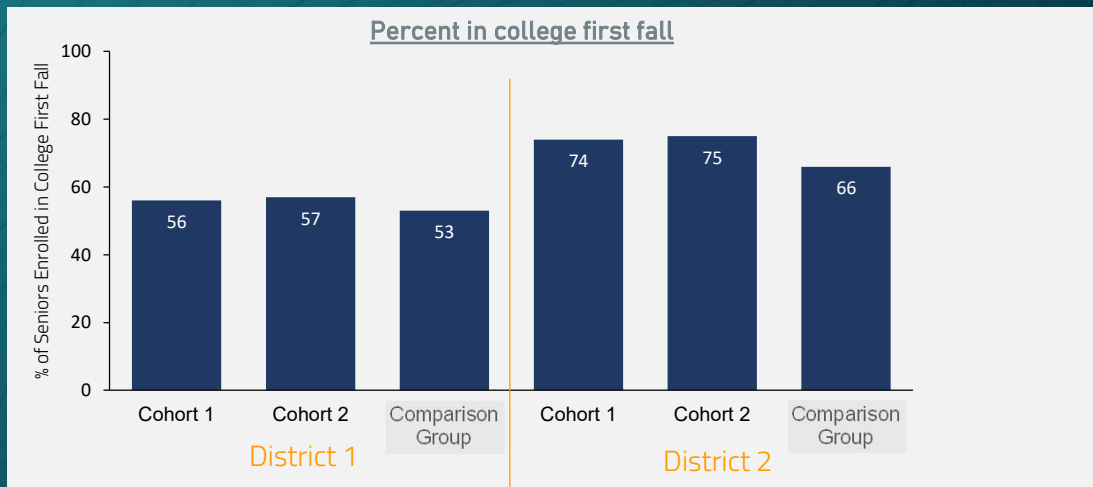
GU4LA: NSC data timing



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Palomar: Disaggregation



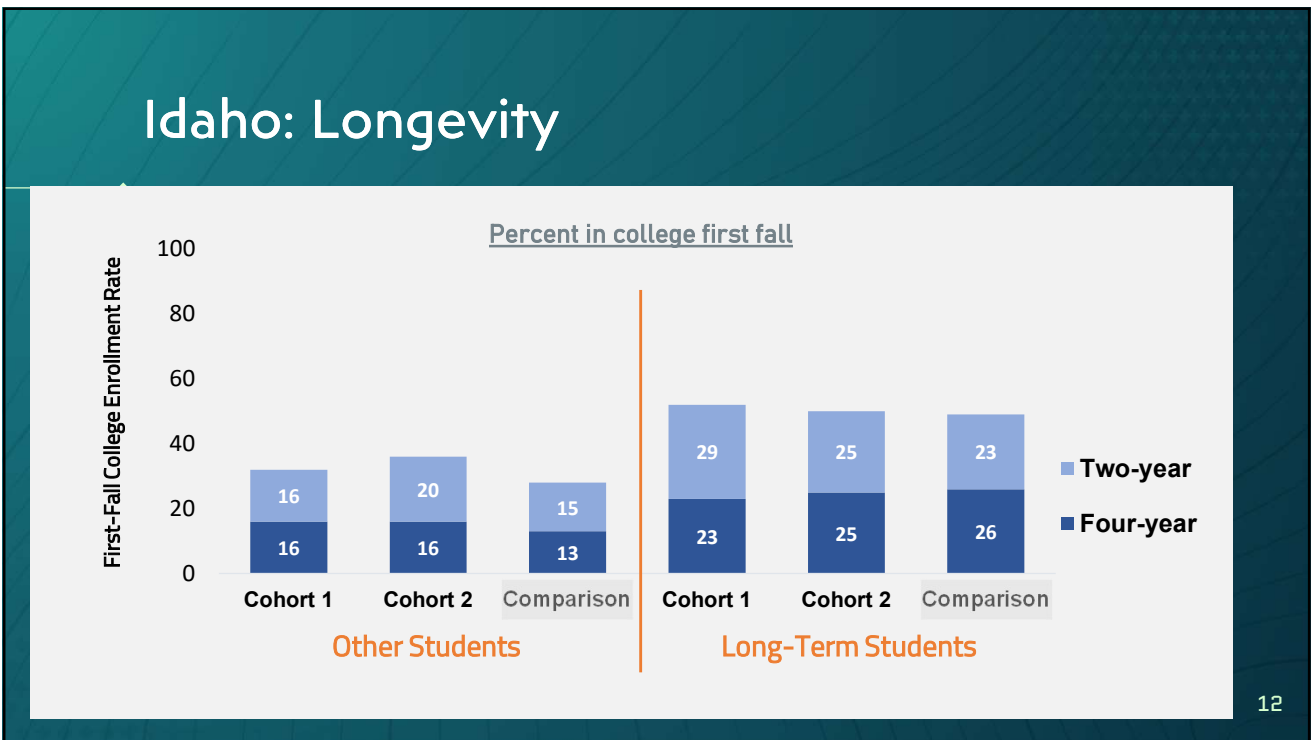
Service categorization

- What is a GEAR UP service?
 - CCREC definitions
- Deciding how to categorize
- Confirming/checking data entry



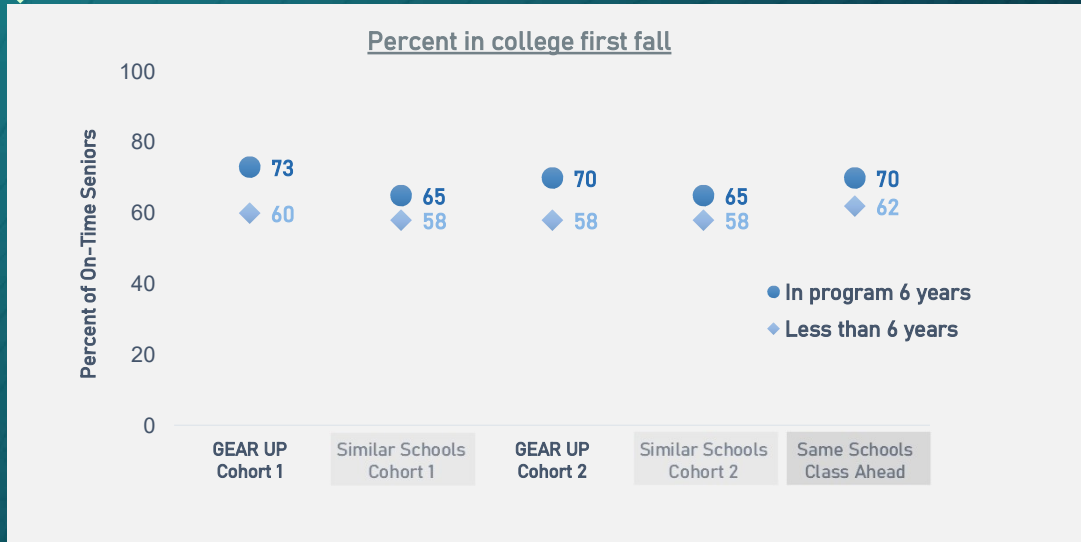
LONGEVITY

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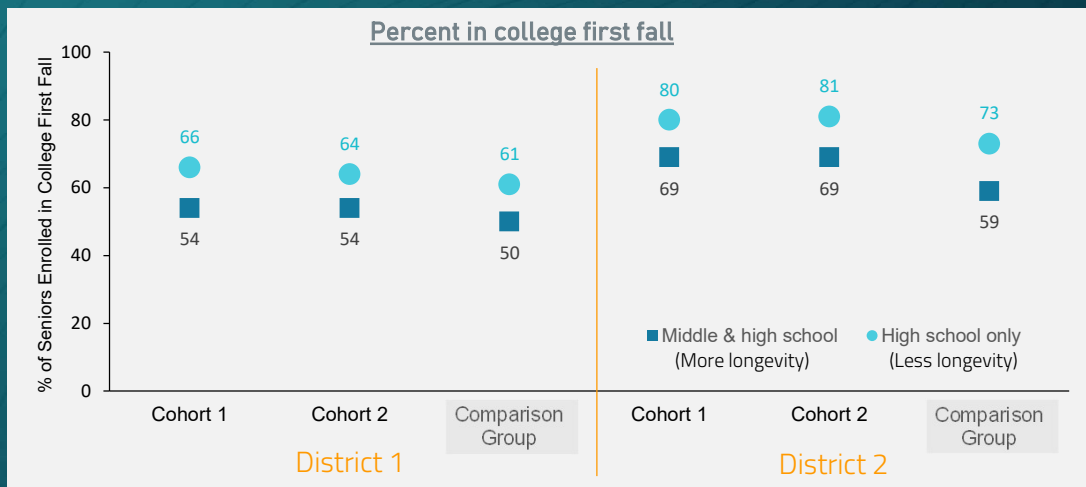
GU4LA: Longevity



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Palomar: A different look at longevity

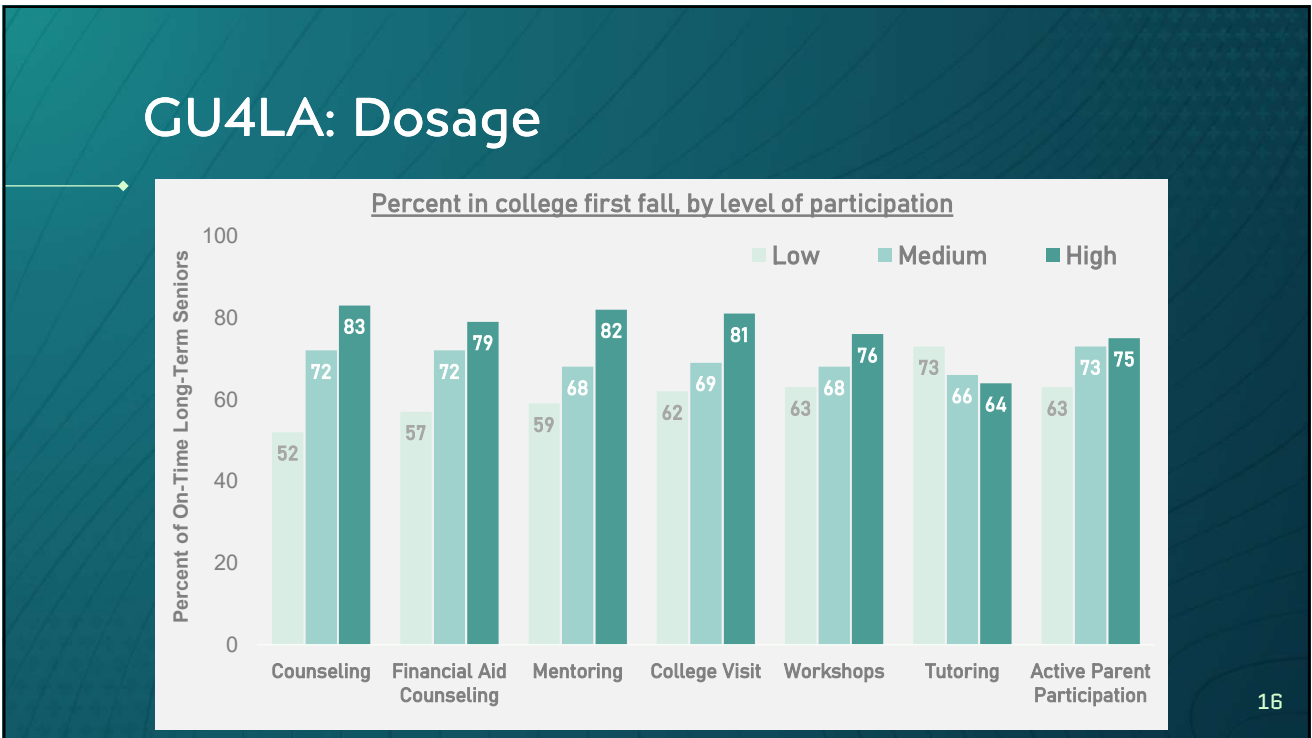


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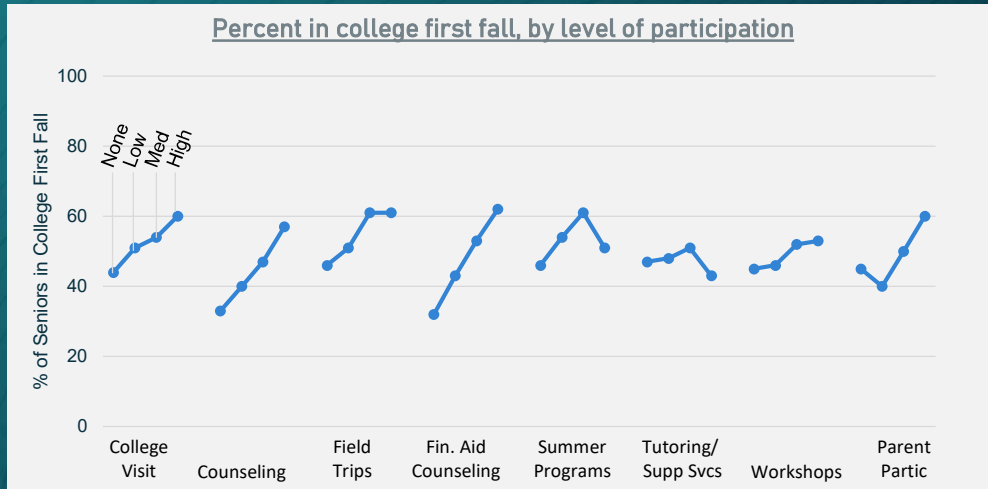
SERVICES, DOSAGE, & TIMING

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Utah: Dosage

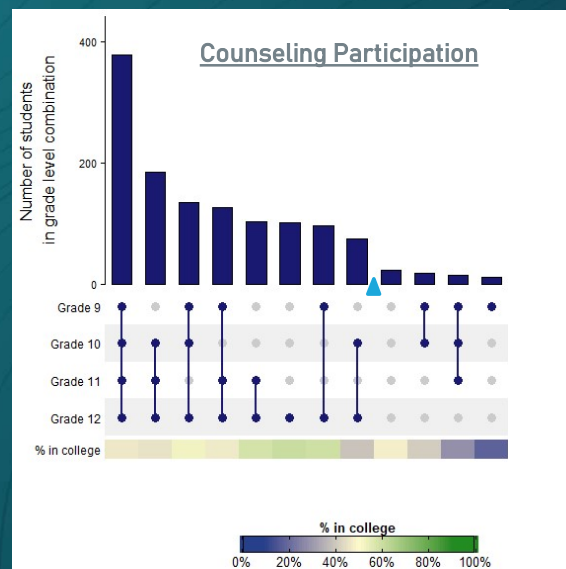


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Utah: Grade Levels of Services

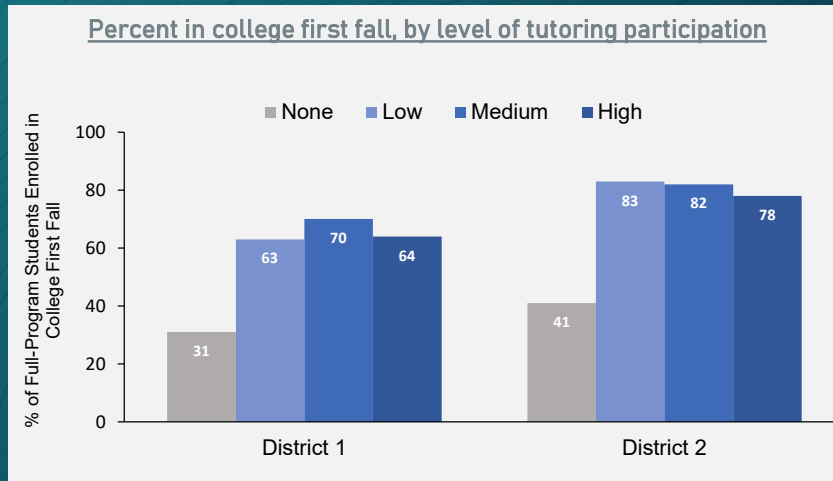
In GEAR UP all 4 years of high school



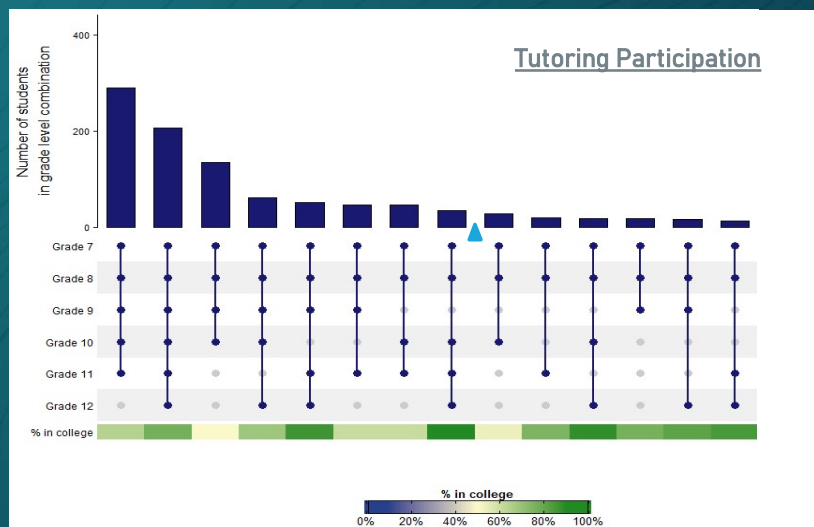
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Palomar: Tutoring

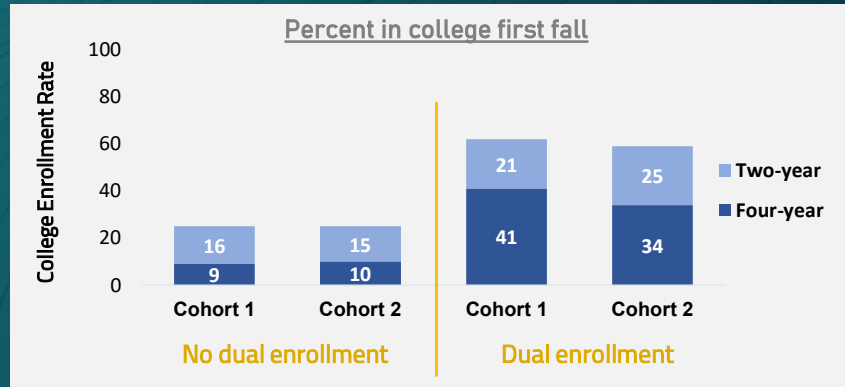


Palomar: Tutoring by Grade



Idaho: Dual Enrollment

>35% increase

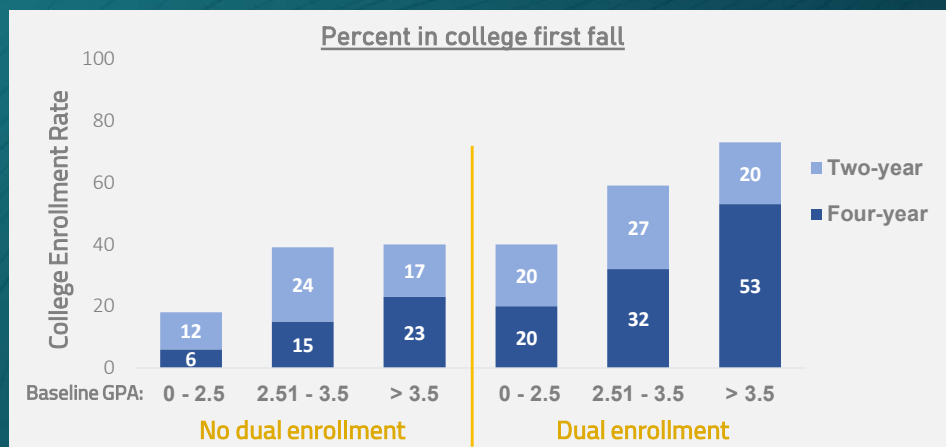


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Idaho: Dual Enrollment

Relationship existed across GPA ranges.



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Idaho: Perceptions of Services




- GEAR UP staff surveys
 - End of 2011 program
 - Beginning of 2018 program
- Service effectiveness
 - Value of individual planning service vs. difficulty providing



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Planning ahead (breakout rooms)

-  ▫ What questions do you want to answer at the end of your program?
-  ▫ What data do you need to answer those questions?
-  ▫ How will that help you in a new program?

1 – Jacque

2 – Laurie

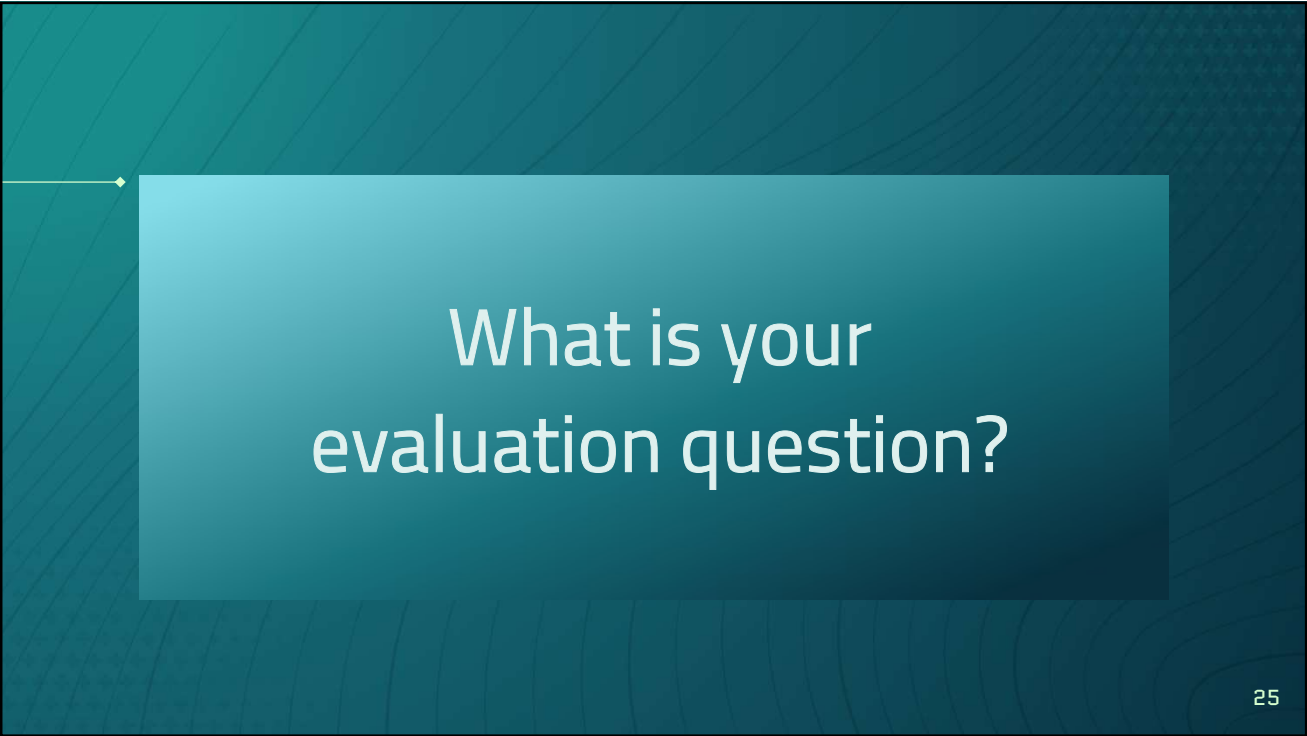
3 – Joe

4 – Lois

Home - Keren

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What is your
evaluation question?

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Thank you!

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